

SC Annual School Report Card Summary

Grove Elementary
Greenville County School District
Grades: K-5 Enrollment: 603
Principal: Deborah Bauer
Superintendent: Mr. Burke Royster
Board Chair: Mr. Roger Meek

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Average	TBD	TBD	A	Reward
2011	Average	Average	Silver	N/A	Not Met	N/A
2010	Average	Average	N/A	N/A	Not Met	RP-HOLD

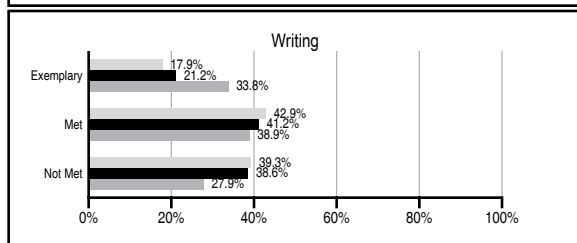
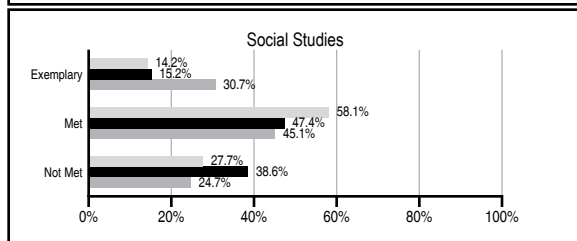
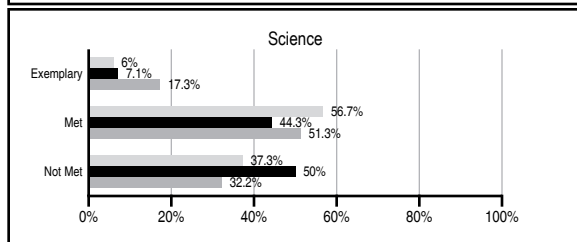
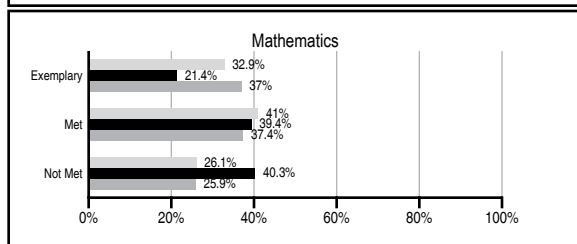
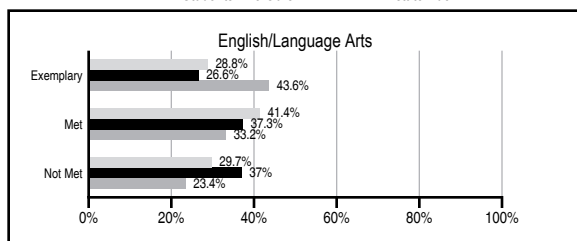
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	8	75	47	19

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

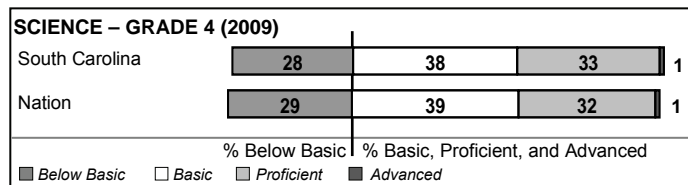
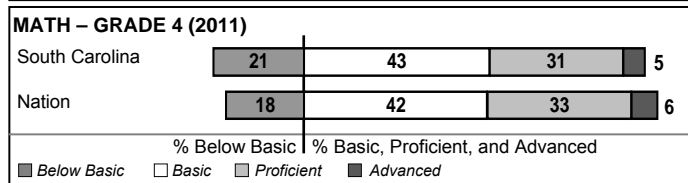
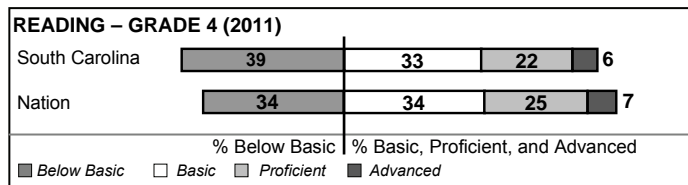
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Grove Elementary [Greenville County School District]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=603)				
Retention rate	2.0%	Down from 2.6%	1.2%	1.0%
Attendance rate	96.5%	No Change	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n=46)				
Teachers with advanced degrees	39.1%	Down from 40.9%	62.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	83.8%	Up from 82.9%	85.3%	88.7%
Teacher attendance rate	94.3%	Up from 92.5%	95.4%	95.1%
Average teacher salary*	\$43,486	Up 1.5%	\$44,974	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	9.2 days	Down from 12.1 days	9.5 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	18.7 to 1	Down from 19.5 to 1	18.1 to 1	20.0 to 1
Prime instructional time	90.2%	Up from 90.1%	90.6%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	72.0%	Down from 100.0%	100.0%	100.0%
Character development program	Average	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$7,069	Up 1.3%	\$8,384	\$7,247
Percent of expenditures for instruction**	69.0%	Down from 69.3%	65.9%	68.2%
Percent of expenditures for teacher salaries**	65.8%	Down from 67.0%	62.8%	65.7%
ESEA composite index score	93.6	N/A	80.3	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	33	81	30
Percent satisfied with learning environment	72.7%	75.3%	86.2%
Percent satisfied with social and physical environment	81.8%	74.1%	83.3%
Percent satisfied with school-home relations	50.0%	82.7%	80.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The staff at Grove Elementary continues to provide the highest quality instruction to each of our students and promote programs that assist students in the fulfillment of individual potential through the positive, creative, and challenging instruction guided by South Carolina State Standards. Our focus for the 2011-2012 school year continues emphasize education of the whole child through academic, character, and health related education. Promoting Grove as a School of Academic and Character Excellence (A.C.E.), we continue to identify quality programs to promote lifelong learning and healthy lifestyles. The professional development concentration this year remained literacy instruction expanding balanced literacy instruction and adding writing instruction, emphasizing spiral growth, common language, and common planning techniques from Kindergarten through grade 5. Grove maintained current intervention programs, adding Reading Recovery and Wilson Reading to the list of resources. Based on Measures of Academic Progress (MAP), students receive leveled math intervention through flexible grouping and in the regular classroom. The CATCH program added an improved school committee to promote the involvement of the entire school family. Bulletin boards, posters, healthy news notes, and nutritional information for parents were added to the CATCH program this year. Physical activity in the classroom, in physical education, and at home continued to be practiced and communicated. We completed year two of the Fresh Fruits and Vegetables program with fresh fruit or vegetable snacks provided 3-5 times per week. Students and parents learn about the nutritional value and importance of the food on growth and development. The Grove's commitment to healthy lunches has been a success. The cafeteria team provided lunch each day that was fresh and prepared on site in our own cafeteria. Pre-packaged foods were eliminated from the daily lunch menu. Parents supported school efforts as they provided healthy snacks for birthdays and celebrations. Positive Behavior Intervention Systems (PBIS) supported character education and appropriate behavior and individual choices. Students are encouraged and rewarded through monthly recognition activities. Bullying prevention and identification was discussed and presented school wide through a variety of opportunities for students and parents.

Deborah Bauer, Principal

Andy Brewster, School Improvement Council Chair

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status